

Samuel White

Resilient, Authentic, and Empathetic Leader

Skills

Training and development of certified and classified staff | Management of School Emergency Action Plan | Recruiting and hiring of Co-Curricular Positions and management of associated stipends | Leadership and support of school special education department | Tracking and improving student attendance | Oversight and implementation of student discipline

Experience

Nikiski Middle/High School | Nikiski, Alaska

Assistant Principal

July 2023 - PRESENT

- Collaboration with certified and classified staff through informal and formal evaluations to identify areas of growth and provide professional feedback to improve practice.
- Support special education staff by being an active member of the team during IEP meetings, manifestation meetings, and compliance monitoring.
- Ensure building safety through the management and implementation of an Emergency Action Plan.
- Recruitment and hiring of all support staff and co-curricular positions.
- Maintain, track, and analyze student discipline, and attendance.
- Effectively implement student handbook policies with fidelity.

Thorne Bay School | Thorne Bay, Alaska

Secondary Teacher | Perkins Grant and CTE Coordinator

August 2021 - July 2023

- Effectively analyzed testing data to guide the creation of differentiated success plans for students in a 6th through 12th grade setting.
- Developed, implemented, and managed the district's federal Perkins CTE Grant.
- Organized and participated in collaboration between students, staff, community members, and local organizations to create a comprehensive local needs assessment to guide our district's CTE program.
- Implemented classroom SEL strategies to teach students how to increase their protective factors, developmental assets, and the amount of caring and consistent adults in their lives.

Lincoln High School | Tacoma, Washington

World History and AP Psychology Teacher

November 2019 - July 2021

- Created culturally relevant Advanced Placement Psychology curriculum.
- Utilized strategies to effectively deliver literacy instruction in a multilingual classroom.
- Worked collaboratively in a social studies professional learning community to create common formative and summative standards based assessments.
- Learned and implemented best practices related to creating equitable learning experiences for all students from diverse backgrounds.

The Reach Center | Tacoma, Washington

Intake/Outreach Coordinator

August 2018 - November 2019

- Connected homeless youth with resources related to education, healthcare, housing, and employment.
- Created an outreach process to more equitably connect homeless youth in shelters to community partners.
- Improved community resource access for youth by regularly collaborating with partner organizations to increase connection, communication, and partnerships between agencies.

The Metropolitan Development Council | Tacoma, Washington

Youth Education Advisor

December 2017 - August 2018

- Held weekly information sessions on navigating the college enrollment process, career exploration, and financial literacy.
- Maintained up-to-date files for all students from time of entry to six years after graduation.
- Acted as a mentor to low-income and first generation college students.

Options Charter School | Noblesville, Indiana

April 2016 - October 2017

- Created a differentiated curriculum for an alternative school setting.
- Used age appropriate PBIS to improve student behavior.
- Created relevant and engaging World/United States History, Economics, and Government courses.

Education

Master's of Arts in Education

Ball State University

Educational Administration and Supervision

2016 - 2022

Bachelors of Science in Education

Indiana University

Secondary Social Studies Education

2012 - 2015

Certifications

Alaska Teacher Certification

5-12 Social Studies

Alaska Type B Administrator Certification

Danielson Group

Growth-Focused Observation and Feedback